

Tomcats

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Resources

TOMCATS **CARE**



Working together to create a safe and healthy campus environment.

Safety Resources

- Campus Police/Public Safety Office **724-589-2222**
- Title IX Coordinator **724-589-2858**

Additional Resources

- Housing **724-589-2011**
- International Student Affairs **724-589-2125**
- Residence Life **724-589-2011**
- Academic Records **724-589-2009**
- Campus Pastor **724-589-2130**
- Student Life Emergency Pantry **724-589-2125**

Financial Resources

- Financial Aid **724-589-2116**
- Student Accounts **724-589-2810**

Health and Wellness Resources

- Health Services **724-589-2195**
- Counseling Center **724-589-2754**
- Accessibility Resource Center **724-589-2063**

Academic Resources

- The Learning Commons **724-589-2072**
- Langheim Memorial Library **724-589-2205**
- Academic Affairs **724-589-2031**
- Pedas Fellows **724-589-2018**
- Writing Lab **724-589-2037**
- Departmental Supports (i.e. Tri- Beta)

- Any time there is concern of potential harm to either self or others, campus police are to be immediately contacted at **724-589-2222**.
- Per Title IX regulations, employees of the college must report any knowledge of sexual misconduct to the Director of Human Resources/ Title IX Coordinator **Jennifer Clark**.
- Beyond referrals to campus resources, it is recommended that students be referred to ASSIST/ ATTEND when signs of distress are recognized. The Assist Committee was established to provide an early alert system for various student concerns – academic, attendance, emotional, and social. Members from Academic Affairs, Student Life, and Athletics meet weekly to discuss non-urgent cases, which are then assigned to a staff member to follow up. The ASSIST committee is led by Jared Hanneman, Ph.D., Associate Dean for Academic Success. As appropriate, the Director of the Counseling Center, Director of Residence Life, or Chief of Police/ Director of Public Safety may also be brought in to address a specific concern.



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COLLEGE

Connect to students

How well do you know your students? Do you engage with them, ask questions and understand their needs?

Assess for signs of distress

Does the student appear to be struggling? If so, in what capacity is the student struggling?

Refer to appropriate campus resources

Which referrals may be the most appropriate based upon behaviors you have observed or information you know about the student?

Evaluate your actions

Did you take the appropriate steps to link the student to campus resources? Should you check back with the student? Is there more that could be done to help the student?

Look for the signs

