Tomcats
Connect
Assess
Refer
Evaluate



Resources

Working together to create a safe and healthy campus environment.

Safety Resources

- Campus Police/Public Safety Office 724-589-2222
- Title IX Coordinator 724-589-2858

Additional Resources

- Housing 724-589-2011
- International Student Affairs 724-589-2125
- Residence Life 724-589-2011
- Academic Records 724-589-2009
- Campus Pastor 724-589-2130
- Student Life Emergency Pantry 724-589-2125

Financial Resources

- Financial Aid 724-589-2116
- Student Accounts 724-589-2810

Health and Wellness Resources

- Health Services 724-589-2195
- Counseling Center 724-589-2754
- Accessibility Resource Center 724-589-2063

Academic Resources

- The Learning Commons 724-589-2072
- Langheim Memorial Library 724-589-2205
- Academic Affairs 724-589-2031
- Pedas Fellows 724-589-2018
- Writing Lab 724-589-2037
- Departmental Supports (i.e. Tri- Beta)
- Any time there is concern of potential harm to either self or others, campus police are to be immediately contacted at **724-589-2222**.
- Per Title IX regulations, employees of the college must report any knowledge of sexual misconduct to the Director of Human Resources/ Title IX Coordinator **Jennifer Clark**.
- Beyond referrals to campus resources, it is recommended that students be referred to ASSIST/ ATTEND when signs of distress are recognized. The Assist Committee was established to provide an early alert system for various student concerns academic, attendance, emotional, and social. Members from Academic Affairs, Student Life, and Athletics meet weekly to discuss non-urgent cases, which are then assigned to a staff member to follow up. The ASSIST committee is led by Jared Hanneman, Ph.D., Associate Dean for Academic Success. As appropriate, the Director of the Counseling Center, Director of Residence Life, or Chief of Police/ Director of Public Safety may also be brought in to address a specific concern.

Connect to students

How well do you know your students? Do you engage with them, ask questions and understand their needs?

Assess for signs of distress

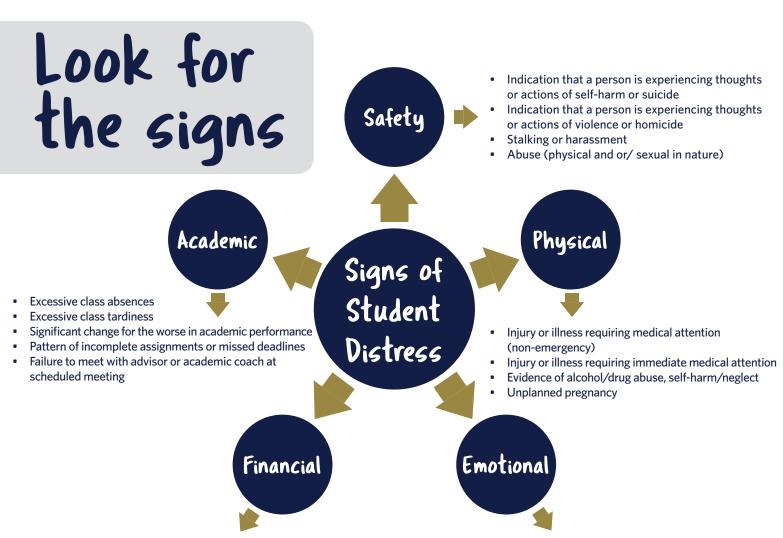
Does the student appear to be struggling? If so, in what capacity is the student struggling?

Refer to appropriate campus resources

Which referrals may be the most appropriate based upon behaviors you have observed or information you know about the student?

Evaluate your actions

Did you take the appropriate steps to link the student to campus resources? Should you check back with the student? Is there more that could be done to help the student?



- Indication that a person is struggling to meet basic needs (insufficient food, clothing and/or personal care products)
- Housing insecurity
- Discussion of finances potentially hindering return to Thiel in the future
- Significant negative changes in mood state
- Increased isolation or withdrawal
- Indications of bizarre thinking or behavior
- Engagement in an unhealthy relationship