

Assessment Report for Writing Intensive Courses AY 2014-15

Assessment Plan

Student Learning Outcomes Assessed: Upon completion of the core curriculum, students will have demonstrated the ability to

- Use discussion, research, information literacy, class presentations, writing, etc. to demonstrate critical thinking.

Assessment Activities:

- Rubric Scoring, Random Sample of Student Work
- Discussion of Results
- Development of Action Plans

Rubrics:

- Core Curriculum SLOs
 - **Critical Thinking:** Use discussion, research, information literacy, class presentations, writing, etc. to demonstrate critical thinking.
- Written Communication AAC&U VALUE

Assessors:

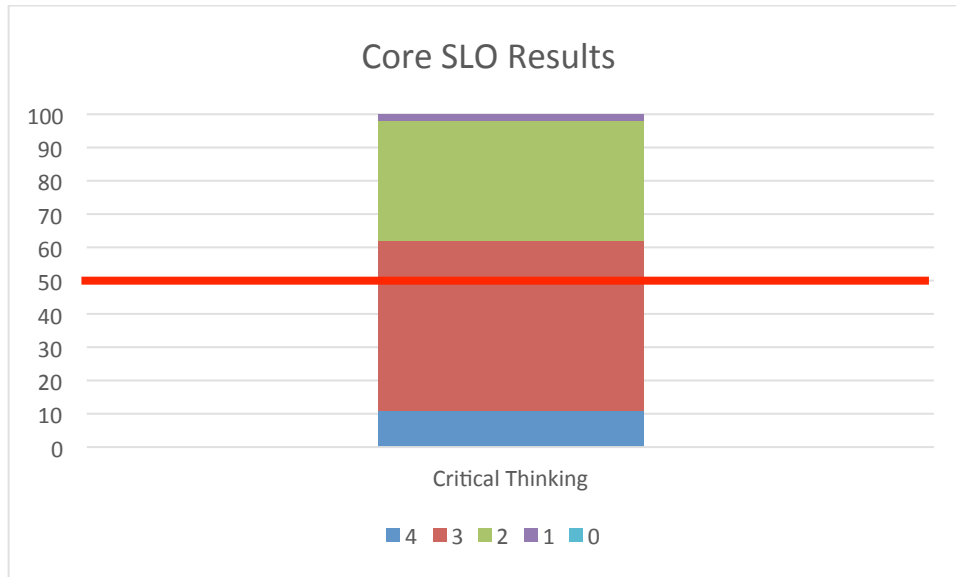
- Anderson, Math and Computer Science
- Buck, History
- Griffin, Psychology

Assessment Results

Assessment Baseline:

50% of students assessed will score a 2 or higher on each assessed criterion.

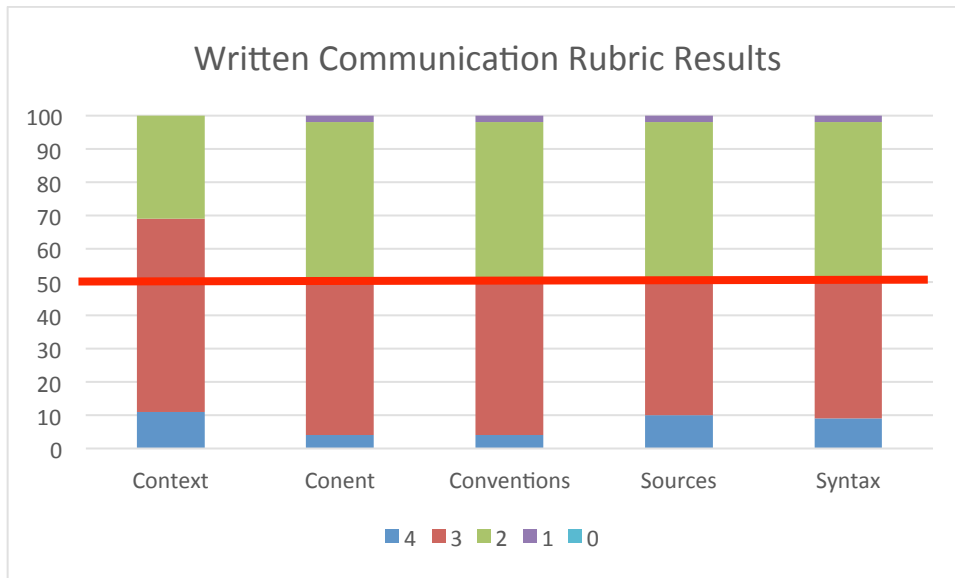
Assessment of Core Learning Outcome:



Core Learning Outcomes

- *Critical Thinking*: With 98% of the student samples scoring a 2 or higher, we **met** our assessment goal.

Assessment of Written Communication



Written Communication VALUE Rubric

- *Context*: With 100% of the student samples scoring a 2 or higher, we **met** our assessment goal.
- *Content*: With 98% of the student samples scoring a 2 or higher, we **met** our assessment goal.
- *Conventions*: With 98% of the student samples scoring a 2 or higher, we **met** our assessment goal.
- *Sources*: With 98% of the student samples scoring a 2 or higher, we **met** our assessment goal.
- *Syntax*: With 98% of the student samples scoring a 2 or higher, we **met** our assessment goal.

Reflection

- The focus of this assessment was junior and senior writing samples. The students met the initial benchmark.
- The writing was a little weaker in the areas of content, conventions, sources, and syntax than we would like at this level.

Action Items

1. Based on the results, we will move the baseline 60% of the scores of 3 or better.
2. Work with faculty on reinforcing the areas of content, conventions, sources, and syntax in their lower level writing intensive courses.