

**Assessment Report for REL 120: Interpreting Jewish and Christian
Scriptures
AY 2014-2015**

Assessment Plan

Student Learning Outcomes Assessed: Upon completion of the core curriculum, students will have demonstrated the ability to

- Evaluate the significance of texts and data

Assessment Activities:

- Rubric Scoring, Random Sample of Student Work
- Discussion of Results
- Development of Action Plans

Rubrics:

- Core SLOs
 - **Evaluate Texts:** Evaluate the significance of texts and data.
- Reading AAC&U VALUE
 - Comprehension
 - Interpretation

Assessors:

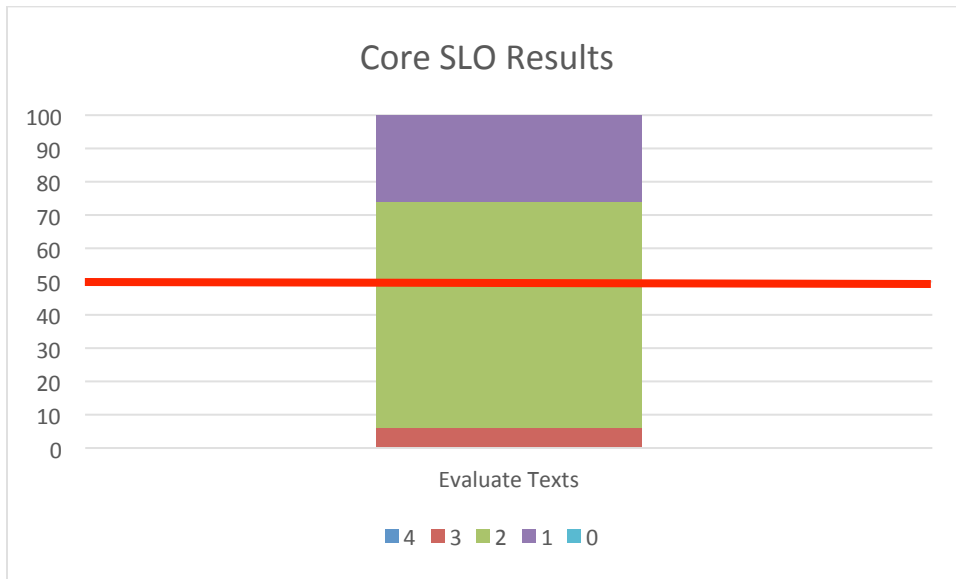
- Eppley, Religion
- Thompson, Religion

Assessment Results

Assessment Baseline:

50% of students assessed will score a 2 or higher on each assessed criterion.

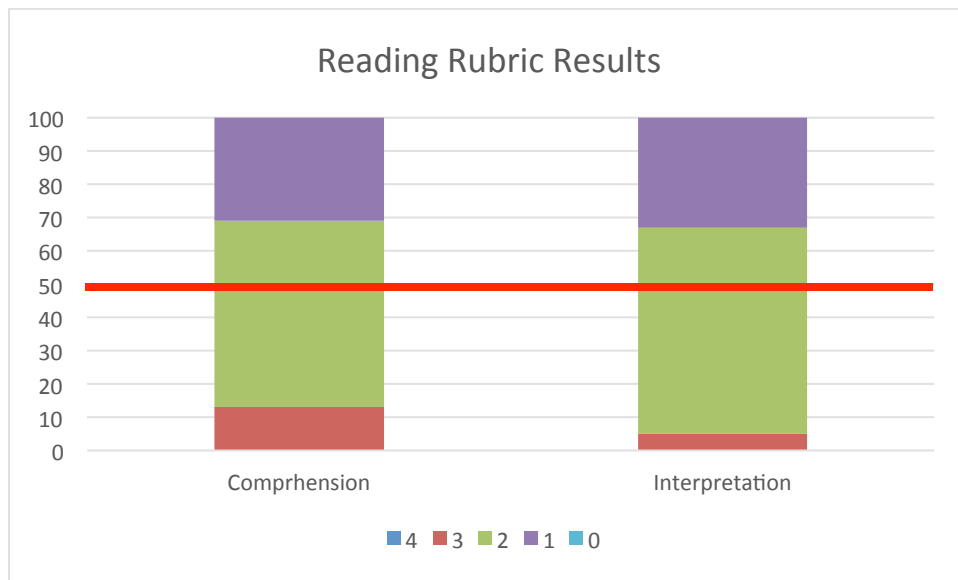
Assessment of Core Learning Outcome:



Core Learning Outcomes

- *Evaluate:* With 74% of the student samples scoring a 2 or higher, we **met** our assessment goal.

Assessment of Reading:



Reading Outcomes

- *Comprehension:* With 69% of the student samples scoring a 2 or higher, we **met** our assessment goal.
- *Interpretation:* With 67% of the student samples scoring a 2 or higher, we **met** our assessment goal.

Reflection

- Our overall result for the SLO, on average, was “Needs Improvement.” Most of the writings assessed fell into this category, with a handful in the “Poor” category.
- Our overall result for Comprehension was Milestone 2. Most of the writings assessed fell into this category, with a handful at Benchmark level and a few at Milestone 3.
- Our overall result for Interpretation was Milestone 2. Most of the writings assessed fell into this category, with a handful at Benchmark level.
- On the whole we are satisfied with these results. The students clearly have some ability to read the texts involved with a level of sophistication and are able to apply some interpretive techniques. There is, as the SLO says, plenty of room for improvement, but this seems appropriate for a 100-level class like REL 120.

Action Items

1. On the next assessment it would be good to assess using the categories of genres and analysis.
2. With there being different teachers for Scriptures, it might be worth developing an exercise to be administered in all sections in which students are expected to deal with genres and analysis. This standardization would likely make the assessing easier and give the process more validity.