



## PHYSICIAN ASSISTANT PROGRAM

REVISED FEBRUARY 2023

# Thiel College Physician Assistant Program Goals and Measurement Criteria

- 1. Recruit and retain qualified applicants from diverse backgrounds and experiences.**
  - a. Publish results of survey of matriculating students and graduates:
    - a. Age
    - b. Ethnicity – Asian, Black, Caucasian, Hispanic, Native American, Other
    - c. Geographic Distribution of residency
    - d. First generation College – yes/no
    - e. Prior health care experience (EMT, RN, LPN, CNA, MA, Phlebotomist, Other, None)
    - f. Undergraduate GPA – Cumulative, Science, Prerequisite
    - g. Reason for choosing program- Location, Cost, Curriculum, Philosophy, Other
  - b. Publish Attrition Rate  
Benchmark: 10% or less attrition annually
- 2. Prepare graduates to be successful physician assistants by providing them with the knowledge and skills needed to be culturally competent and compassionate providers of high-quality healthcare.**
  - a. Analysis of student and graduate performance data on standardized tests.  
PACKRAT Scores  
Benchmark: 1.5 standard deviation from normal average  
End of Rotation Examinations  
Benchmark: 1.5 standard deviation from normal average
- 3. Prepare graduates for a lifelong career of continuous self-directed learning and self-assessment.**
  - a. Students must complete professionalism self-assessments during the didactic and clinical year.  
Benchmark: 1 per year

- b. During every clinical rotation, each student is required to complete a midpoint self-evaluation of clinical performance.

Benchmark: 1 per rotation

**4. Prepare students and graduates to make significant contributions to the communities they serve.**

- a. Document types of service activities, number of events and hours of participation by students and faculty

Benchmark: 1 per cohort

**5. Engage students in interprofessional medical education that will enable them to adapt to the changing health care environment**

- a. Interprofessional Education (IPE) activities with students from two or more professions learning about, from and with each other to enable effective collaboration and improve health outcomes.

Benchmark: 2 per year

**6. Graduate competent physician assistants that function as professional members of the healthcare team, in a variety of clinical settings, to meet workforce needs.**

- i. PANCE first time pass rate Benchmark: 85%
- ii. Graduation Rate Benchmark: 90%
- iii. Exit survey: Specialty, practice setting, geographic location  
Benchmark: 50% response