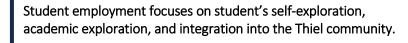
## STUDENT EMPLOYMENT THE TOMCAT WAY





- What interests you socially? Academically?
- What types of on campus jobs are you interested in doing?
- How do these fit in with your interests?
- Why do you want to work on campus?

Student employment helps students learn effective work habits, develop their NACE competencies, and connect academic learning to work experiences and future goals.

- How does this job fit in with your academics/learning?
- What are you learning through your own campus work that is helping you as a student?
- How does your on campus work help with your future career goals?



Student employment focuses on helping students build confidence in their skills, grow within their positions and understand how their work contributes to the campus community.

- What are you learning in your classes that you can apply to this job?
- What competencies/skills are you gaining confidence in? How will this help you in future work?
- How does your work contribute to campus community?
- If you were given the opportunity, what projects would you like to work on or skills would you like to practice?



Student employment helps students gain confidence in their skills and abilities and learn to effectively communicate about their experiences as they prepare for future work.

- What have you learned from your student employment experiences?
- What are some skills you have learned in this experience and how will you use them in your chosen profession or next experience?
- How will the skills/competencies you have learned help you contribute to the world after graduation?





## CAREER READINESS

# Competencies for a Career-Ready Workforce



## Career & Self Development

Proactively develop oneself and one's career through continual personal and professional learning, awareness of one's strengths and weaknesses, navigation of career opportunities, and networking to build relationships within and without one's organization.



## Communication

Clearly and effectively exchange information, ideas, facts, and perspectives with persons inside and outside of an organization.



#### Critical Thinking

Identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information.



#### **Equity & Inclusion**

Demonstrate the awareness, attitude, knowledge, and skills required to equitably engage and include people from different local and global cultures. Engage in anti-racist practices that actively challenge the systems, structures, and policies of racism.



#### Leadership

Recognize and capitalize on personal and team strengths to achieve organizational goals.



### **Professionalism**

Knowing work environments differ greatly, understand and demonstrate effective work habits, and act in the interest of the larger community and workplace.



#### Teamwork

Build and maintain collaborative relationships to work effectively toward common goals, while appreciating diverse viewpoints and shared responsibilities.



#### Technology

Understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals.



What Is

Readiness?

Career readiness

is a foundation

from which to demonstrate

requisite core

competencies

college educated

for success in the

workplace and

lifelong career management.

that broadly

prepare the

Career

naceweb.org/career-readiness-competencies

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## On-Campus Resources For Student Employment

Human Resources Office-Roth Hall-First Floor 724-589-2004 | studentemployment@thiel.edu

Career Development Center-HMSC-First Floor 724-589-2063 ||schaef@thiel.edu

Search & Apply for Jobs: Handshake

## Student Employment Website

Moodle Student Resource Lounge

Moodle Faculty Lounge

## Off-Campus Resources for Student Employment

National Student Employment Association

The University of Iowa GROW Program

**NACE Career Readiness Outcomes** 

AAC&U Essential Learning Outcomes